

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include <u>Maine Comprehensive Assessment System (MeCAS)</u> data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on "highly qualified" teachers. This report card also displays statewide academic achievement results in grades four and eight on the <u>National Assessment of Educational Progress (NAEP)</u> reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine's NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment-Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being "proficient" in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Wiscasset High School

SAU: RSU 12

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2012-2013 NCLB Report Card



School: Wiscasset High School

SAU: RSU 12

Grade: High School



	Reading Assessment Data													
						tudents at Leve				Each Achieve	ment Level*	Number of Tested Student		S Not Te
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	First Y
411.00	2010-2011	47	46	98	28	42	50	2	26	43	28	45	1	0
All Students	2011-2012	49	47	96	45	49	47	4	40	28	28	47	0	0
Finale	2010-2011	20	19	95	37	47	54	<1	37	26	37			-
Female	2011-2012	24	24	100	46	58	51	4	42	29	25			
Mala	2010-2011	27	27	100	22	37	46	4	19	56	22			
Male	2011-2012	25	23	92	43	40	43	4	39	26	30			
Caucasian/White	2010-2011	44	43	98	30	43	51	2	28	42	28			
Caucasian/wnite	2011-2012	48	46	96	46	50	48	4	41	28	26			
African American/Black	2010-2011	0	0				23							
Affican Affierican/black	2011-2012	1	1	100			28							
Hispania	2010-2011	3	3	100			45							
Hispanic	2011-2012	0	0				30							
Asian or Pacific Islander	2010-2011	0	0				51							
Asian of Pacific Islander	2011-2012	0	0				48							
American Indian or Native Alaskan	2010-2011	0	0				35							
American indian of Native Alaskan	2011-2012	0	0				35							
Economically Disadvantaged	2010-2011	27	27	100	19	26	34	<1	19	44	37			
Economically Disadvantaged	2011-2012	23	21	91	38	33	31	<1	38	14	48			
Migrant	2010-2011	0	0											
iviigiant	2011-2012	0	0											
Students with Disabilities	2010-2011	13	12	92	17	9	17	8	8	17	67			
Claderite with Disabilities	2011-2012	12	11	92	9	7	16	<1	9	36	55			
Limited English Proficient	2010-2011	0	0				9							
Limited English Fluident	2011-2012	0	0				13							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.

2012-2013 NCLB **Report Card**



School: Wiscasset High School

SAU: RSU 12

Grade: High School



	Mathematics Assessment Data												
						tudents at Leve				ach Achieve	ment Level*	Number of Te	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	47	46	98	37	46	49	<1	37	33	30	45	1
All Students	2011-2012	49	47	96	38	44	47	2	36	38	23	47	0
Female	2010-2011	20	19	95	37	45	47	<1	37	21	42		
- Cinaic	2011-2012	24	24	100	42	49	46	4	38	29	29		
Male	2010-2011	27	27	100	37	47	51	<1	37	41	22		
	2011-2012	25	23	92	35	38	47	<1	35	48	17		
Caucasian/White	2010-2011	44	43	98	40	48	50	<1	40	33	28		
- Caucasian, winte	2011-2012	48	46	96	39	44	48	2	37	39	22		
African American/Black	2010-2011	0	0				21						
- Indan / Indican / Black	2011-2012	1	1	100			21						
Hispanic	2010-2011	3	3	100			36						
-	2011-2012	0	0				32						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	0	0				55						
American Indian or Native Alaskan	2010-2011	0	0				32						
	2011-2012	0	0				33						
Economically Disadvantaged	2010-2011	27	27	100	33	33	31	<1	33	22	44		
	2011-2012	23	21	91	29	33	30	<1	29	43	29		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	13	12	92	25	13	15	<1	25	8	67		
	2011-2012	12	11	92	<1	<1	15	<1	<1	36	64		
Limited English Proficient	2010-2011	0	0				17						
	2011-2012	0	0				15						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.

2012-2013 NCLB **Report Card**



School: Wiscasset High School

SAU: RSU 12

Grade: High School



	Science Assessment Data												
			lled of Tested			tudents at Lev			Students at E	Each Achieve	ment Level*	Number of Tested Students	
Group	School Year			Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Ctudente	2010-2011	47	46	98	17	37	44	4	13	30	52	45	1
All Students	2011-2012	49	49	100	45	46	44	4	41	33	22	49	0
Female	2010-2011	20	20	100	20	36	40	<1	20	25	55		
i emale	2011-2012	24	24	100	33	36	40	4	29	33	33		
Male	2010-2011	27	26	96	15	37	48	8	8	35	50		
iviale	2011-2012	25	25	100	56	56	49	4	52	32	12		
Caucasian/White	2010-2011	44	43	98	19	38	45	5	14	30	51		
Caucasian/winte	2011-2012	48	48	100	46	47	45	4	42	33	21		
African American/Black	2010-2011	0	0				19						
AIIICAII AIIIEIICAII/DIACK	2011-2012	1	1	100			20						
Hispanic	2010-2011	3	3	100			37						
- Inspanie	2011-2012	0	0				32						
Asian or Pacific Islander	2010-2011	0	0				49						
Asian of Facilic Islander	2011-2012	0	0				45						
American Indian or Native Alaskan	2010-2011	0	0				26						
American indian of Native Alaskan	2011-2012	0	0				34						
Economically Disadvantaged	2010-2011	27	26	96	15	23	29	4	12	35	50		
	2011-2012	23	23	100	26	33	30	<1	26	43	30		
Migrant	2010-2011	0	0										
- Inigrant	2011-2012	0	0										
Students with Disabilities	2010-2011	13	13	100	8	4	14	8	<1	23	69		
Ottoring with Disabilities	2011-2012	12	12	100	25	19	16	<1	25	25	50		
Limited English Proficient	2010-2011	0	0				10						
Limited English Proficient	2011-2012	0	0				10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Wiscasset High School

SAU: RSU 12 **Grade:** High School



		Accountability Data														
	Reading							Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%		Percent Meets and Exceeds Target: 78%		Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%					
Group	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	
All Students	96	97	96	37	45	48	96	97	96	38	45	48	62	62	84	
Caucasian/White	96	97	96	39	46	49	96	97	96	40	46	49	60	60	84	
African American/Black	*	*	94	*	*	26	*	*	93	*	*	21	0	0	77	
Hispanic	*	*	95	*	*	37	*	*	96	*	*	34	100	100	87	
Asian or Pacific Islander	*	*	94	*	*	50	*	*	94	*	*	58	0	0	91	
American Indian or Native Alaskan	*	*	94	*	*	35	*	*	94	*	*	32	100	100	82	
Economically Disadvantaged	*	93	94	28	29	33	*	93	94	32	33	31	44	44	73	
Students with Disabilities	*	*	90	14	8	17	*	*	90	14	8	15	64	64	78	
Limited English Proficient	*	*	92	*	*	11	*	*	93	*	*	15	0	0	78	

^{*}Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card Maine Teacher Qual



School: Wiscasset High School

SAU: RSU 12



Maine Teacher Quality Data

	Part I: Professional Qualifications								
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D			
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	3	5	16	1	1	0			

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	4

	Part III: Classes NOT Taught by Highly Qualified Teachers
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.